Instructions for Using the Resource Assessment Tool

Make as many copies of the tool as you and your work group need to complete this step. The process for completing the Resource Assessment is as follows:

1. Starting at the left side of the tool, in column 1, write down the name of the resource, program or organization you're describing.

2. In column 2, if relevant, note the location of the resource or where it's delivered.

3. In column 3, specify the ages of the children and youth that participate.

4. In column 4, describe how often the resource is available including hours of operation or how often it operates. It's important to be specific here because this information helps you identify the frequency and intensity of the resource which helps make conclusions about the appropriate "dosage" of the services.

5. In column 5, describe what you know about who uses the program or resource. This goes beyond just the ages of the participants and gets more at demographic information about who is served.

6. In columns 6 and 7, if you know them, note the risk and protective factors the resource addresses.

7. In column 8, collect any information you can find on what the successes are associated with this resource or program.

8. After you complete the tool, print for your records and/or submit to the Training and Technical Assistance Department at the SC Campaign for feedback.

Print Form

Resource Assessment Tool

	Resource 1	Resource 2	Resource 3
Name of Resource:			
Location:			
Ages Served:			
Hours of Operation:			
Who Uses the Resource?			
Protective Factors Addressed:			
Risk Factors Addressed:			
What seems to be working? How do we know?			

Adapted from: RAND. (2007). Imm, P., Chinman, M., Wandersman, A., Rosenbloom, D., Guckenburg, S., & Leis, R. Preventing Underage Drinking: Using Getting to Outcomes with the Strategic Prevention Framework to Achieve Results. http://www.rand.org/pubs/technical_reports/TR403/