

**Fayetteville Youth Network
PSBA-GTO EXAMPLE**

**Plan Culturally Appropriate Programs
Checklist Tool**

The last area for attention to your work plan is to make sure your program activities are going to be culturally appropriate to your population. Working from some of the ideas you developed in Step 4 on Fit, use this short checklist to do a quick review of your plan:

Culturally Appropriate Checklist	Yes	No	If no, what we plan to do	Explanation
Have you verified that the materials you plan to use are relevant (e.g., specific, applicable, understandable) to your community of interest or have you modified them to make them more relevant?	YES			*The Adaptation Tool addresses some areas where we have applied knowledge gained from the survey conducted during Step 1, in order to make sure that all materials are relevant.
Have the curriculum and materials been reviewed by members of the community or knowledgeable others?	YES			*Our board, as well as FHS's school board, have reviewed the MPC curriculum and approved our implementation plan.
Is the curriculum culturally sensitive throughout and not just in certain sections of the program?	YES			*The Adaptation Tool addresses some areas where we have applied knowledge gained from the survey conducted during Step 1, in order to make sure that all materials are culturally sensitive.
Does the program consider language, context, values, socioeconomic status of the community members in its materials and programming?	YES			*The Adaptation Tool addresses some areas where we have applied knowledge gained from the survey conducted during Step 1, in order to make sure that all materials are relevant.
Are all our program staff knowledgeable or do they have expertise working with the community?	YES			*FYN staff already work with youth in the community, so they already have this expertise.
Has the program staff received specialized training in cultural competence?	YES			*FYN staff already conduct substance abuse programs, and so they already have specialized training in cultural competence.