

**Fayetteville Youth Network  
PSBA-GTO EXAMPLE**

**Outcome Evaluation Tool**

**Program Name:** Making Proud Choices (Fayetteville Youth Network)

**Total number of participants in your program:** 96

**Health goals:** Reduce the risk of HIV, other STIs, and unintended pregnancy among youth at FHS.

| Desired Outcomes   | Measures   | Design      | Sample Size | Data Analysis Methods                      | Pre Scores                                | Post Scores     | Difference | Interpretation   | Met Desired Outcomes?<br><small>(Complete this column as part of Step 9: CQI)</small>  | Action Needed?<br><small>(Complete this column as part of Step 9: CQI)</small> |
|--|--|-------------|-------------|--|---|-----------------|------------|--|--|--|
| 1.0 By the end of the program, 15% of FHS student participants will decrease the frequency of sexual intercourse, as reported on post-tests. | During the last 3 months, have you had sexual intercourse (vaginal, oral, anal)? (Never Had/ Ever Had)               | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Never Had: 97%<br>*3% left question blank | Never Had: 100% | 3%         | Although there was a 3% increase in participant reporting that they had abstained from sexual activity, this finding must be interpreted with caution because 3% of participants did not answer the question at baseline. However, at post-test, 100% of participants both answered the question and reported not having engaged in intercourse. | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No         |
|  | During the last 3 months, did you have sexual intercourse (vaginal, oral, anal) with more than one partner? (NO/YES) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No: 97%<br>*3% left question blank        | No: 100%        |            | Although there was a 3% increase in participant reporting that they had abstained from sexual activity, this finding must be interpreted with caution because 3% of participants did not answer the question at baseline. However, at post-test, 100% of   | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input checked="" type="checkbox"/> Yes<br><input type="checkbox"/> No         |

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|--|---|------------|-------------|--|---------------------|---------------------|------------|---|--|--|
|  |   |            |             |  |                     |                     |            | participants both answered the question and reported not having engaged in intercourse.   |  |  |
| 1.1 By the end of the program, FHS student participants will increase knowledge of HIV/STI prevention, transmission, and protection by 20%, as reported on post-tests. | If I don't use condoms, I have a higher chance of getting an STI, including HIV and AIDS.                                     | Pre-/Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 70% | Correct Answer: 97% | 27%        | There was a 27% increase in knowledge of HIV/STI prevention, transmission and protection as measured through a question on condom use.                    | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
| 1.2 By the end of the program, FHS student participants will increase knowledge of pregnancy among teens by 20%, as reported on post-tests.                            | A girl can get pregnant the first time she has sex, even if she hasn't had her first period yet. (True/ False)                | Pre-/Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 23% | Correct Answer: 54% | 31%        | There was a 31% increase in knowledge of pregnancy among teens, as measured through a question on pregnancy at first intercourse and during menstruation. | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|  | If I don't use condoms or birth control, I have a higher chance of getting pregnant or getting a girl pregnant. (True/ False) | Pre-/Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 76% | Correct Answer: 95% | 19%        | There was an 18% increase in knowledge of pregnancy among teens, as measured through a question on condom use.  | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |

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|--|---|-------------|-------------|--|--|---|--|--|--|--|
|  | When a boy and a girl have a baby together, it means that they will be in love forever. (True/ False)         | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 90%                            | Correct Answer: 93%                           | 3%   | There was a 3% increase in knowledge of pregnancy among teens, as measured through a question on pregnancy and emotional intimacy. The vast majority (90%) of participants reported knowledge in this area at baseline.  | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
| 1.3 By the end of the program, FHS student participants will increase knowledge of problem-solving/ negotiation by 20%, as reported on post-tests. | I know how to talk to my partner about sex. (Yes/ No/ No Partner)   | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 76%<br><br>Yes: 11%<br><br>No: 13% | No Partner: 78%<br><br>Yes: 18%<br><br>No: 3% | No partner: 2%<br><br>Yes: 7%<br><br>No: 10% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 7% increase in those reporting knowledge of problem solving/ negotiation from those who reported some knowledge at baseline of communication about sex, and a 10% decrease in the number of participants who reported that they did NOT have such knowledge. | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|  | If you feel uncomfortable with the way someone is touching you, you have the right to say "no." (True/ False) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 97%                            | Correct Answer: 97%                           | 0%   | Ninety-seven percent of participants reported that they felt the right to say, "no" if someone was touching them in an uncomfortable way.  | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |

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|---|--|-------------|-------------|--|---------------------|---------------------|------------|---|--|--|
| 1.4 By the end of the program, FHS students participants will increase goals, dreams, and beliefs (belief that sexual involvement might interfere with one's goals and dreams for education and career), by 30%, as reported on post-tests. | Becoming a teen parent makes you an adult. (True/ False)   | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 70% | Correct Answer: 77% | 7%         | At baseline, the majority of participants (70%) reported that they believed that becoming a teen parent does NOT make you an adult. By posttest, there was a 7% increase in that belief.              | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|   | It is important to me that I avoid getting a sexually transmitted infection (STI). (True/ False) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 90% | Correct Answer: 97% | 7%         | At baseline, the majority of participants (90%) reported that they believed that it was important to avoid getting a STI. By posttest, there was a 7% increase in that belief.                        | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|   | Being a teen parent can be hard and can cost a lot of money. (True/False)                        | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 97% | Correct Answer: 98% | 1%         | At baseline, the majority of participants (97%) reported that they believed that becoming a teen parent can be hard and can cost a lot of money. By posttest, there was a 1% increase in that belief. | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |

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|---|--|-------------|-------------|--|--|---------------------------------------|-------------------------------------|---|--|--|
|   | Being a teen parent makes it harder to reach your goals. (True/ False)                               | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 95%                    | Correct Answer: 98%                   | 3%                                  | At baseline, the majority of participants (95%) reported that they believed that becoming a teen parent makes it harder to reach their goals. By posttest, there was a 3% increase in that belief.  | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No |
|   | Because teen girls' bodies are still growing, having a baby can be harder on the body. (True/ False) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 77%                    | Correct Answer: 87%                   | 10%                                 | At baseline, the majority of participants (77%) reported that they believed that having a baby can be harder on a teen girls' body. By posttest, there was a 10% increase in that belief.   | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No |
| 1.5 By the end of the program, FHS student participants will increase problem-solving/ negotiation skills and self-efficacy, by 25%, as reported on post-tests. | I can say "no" if my partner wants to have sex without a condom. (Yes/ No/ No Partner)               | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 78%<br>Yes: 12%<br>No: 10% | No Partner: 79%<br>Yes: 18%<br>No: 3% | No partner: 1%<br>Yes: 6%<br>No: 7% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 6% increase in those reporting that they could refuse if their partner wanted to have sex without a condom, and a 7% decrease in the number of participants who reported that they did NOT have that skill. | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change            | <input type="checkbox"/> Yes<br><input type="checkbox"/> No            |

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|--|---|-------------|-------------|--|---------------------------------------|---------------------------------------|-------------------------------------|--|--|--|
|  | I can say "no" if my partner wants to have sex and I don't. (Yes/ No/ No Partner) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 77%<br>Yes: 16%<br>No: 7% | No Partner: 78%<br>Yes: 19%<br>No: 3% | No partner: 1%<br>Yes: 3%<br>No: 4% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 3% increase in those reporting that they could say no to their partner if there were discordant feelings on having sex, and a 4% decrease in the number of participants who reported that they did NOT have such skills. | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change            | <input type="checkbox"/> Yes<br><input type="checkbox"/> No                    |
| 2.1 By the end of the program, FHS student participants will increase knowledge of condom use, by 20%, as reported on post-tests.            | I know where to get or buy condoms. (True/ False)                                 | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 37%                   | Correct Answer: 88%                   | 51%                                 | There was a 51% increase in participant reporting of knowledge of condom use, as measured by knowledge of where to get or buy condoms.   | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
| 2.2 By the end of the program, FHS student participants will increase knowledge of contraceptive methods, by 60%, as reported on post-tests. | I know where to get or buy contraception. (True/ False)                           | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 37%                   | Correct Answer: 88%                   | 51%                                 | There was a 51% increase in participant reporting of knowledge of contraceptive methods, as measured by knowledge of where to get or buy contraception.  | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |

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|--|---|-------------|-------------|--|---------------------------------------|---------------------------------------|--------------------------------------|---|--|--|
| 2.3 By the end of the program, FHS students participants will increase prevention beliefs (belief that condoms can reduce the risk of HIV, STIs, and pregnancy), by 30%, as reported on post-tests.                        | Boys should worry about teen pregnancy, even though they can't get pregnant. (True/ False)  | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 86%                   | Correct Answer: 91%                   | 5%                                   | There was a 5% increase in participant reporting of prevention beliefs, as measured by belief about male involvement in teen pregnancy.   | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
| 2.4 By the end of the program, FHS students participants will increase partner reaction beliefs (belief that one's partner would not approve of condom use and react negatively to it), by 30%, as reported on post-tests. | I can talk to my partner about my feelings. (Yes/ No/ No Partner)                           | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 79%<br>Yes: 15%<br>No: 6% | No Partner: 81%<br>Yes: 17%<br>No: 2% | No partner: 2%<br>Yes: 2%<br>No: 4%  | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 2% increase in those reporting that they could talk to their partner about feelings, and a 4% decrease in the number of participants who reported that they did NOT have such skills. | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|  | I can talk to my partner about what I want to do or don't want to do. (Yes /No /No Partner) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 77%<br>Yes: 19%<br>No: 4% | No Partner: 79%<br>Yes: 18%<br>No: 3% | No partner: 2%<br>Yes: -1%<br>No: 1% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 1% decrease in those reporting that they could talk to their partner about what they want or don't want to do, and a 1% decrease in the number of                                     | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change                       | <input type="checkbox"/> Yes<br><input type="checkbox"/> No                    |

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|--|--|-------------|-------------|--|--|---------------------------------------|--------------------------------------|--|--|--|
|  |  |             |             |  |  |                                       |                                      | participants who reported that they did NOT have such skills at baseline.  |  |  |
|  | I can ask my partner to use a condom or birth control. (Yes /No /No Partner)                 | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 77%<br>Yes: 12%<br>No: 10% | No Partner: 79%<br>Yes: 19%<br>No: 2% | No partner: 1%<br>Yes: 7%<br>No: 8%  | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 7% increase in those reporting that they could ask their partner to use a condom or birth control, and an 8% decrease in the number of participants who reported that they did NOT have such skills. | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
| 2.6 By the end of the program, FHS student participants will increase positive attitudes about safer sex and condoms, by 30%, as reported on post-tests. | It's a good idea to use a condom every single time you have sex. (True/ False)               | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 55%                    | Correct Answer: 97%                   | 42%                                  | There was a 42% increase in positive attitudes about safer sex and condoms, as measured by belief about condom use.  | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|  | I know how to make sure that we use a condom if we decide to have sex. (Yes /No /No Partner) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 76%<br>Yes: 12%<br>No: 12% | No Partner: 78%<br>Yes: 20%<br>No: 2% | No partner: 2%<br>Yes: 8%<br>No: 10% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was an 8% increase in those reporting that they could negotiate condom use, and a 10% decrease   | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |



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|------------------|---|-------------|-------------|--|--|---------------------------------------|-------------------------------------|--|--|--|
|                  |   |             |             |  |  |                                       |                                     | in the number of participants who reported that they did NOT have such skills.   |  |  |
|                  | If I choose to have sex with my partner, we will use a condom. (Yes /No /No Partner)                          | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 77%<br>Yes: 14%<br>No: 10% | No Partner: 78%<br>Yes: 21%<br>No: 1% | No partner: 1%<br>Yes: 7%<br>No: 9% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 7% increase in those reporting that they believed they WOULD negotiate condom use, and a 9% decrease in the number of participants who reported at baseline that they would NOT.                                       | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |
|                  | If I choose to have sex with my partner, we will use birth control along with a condom. (Yes /No /No Partner) | Pre- /Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | No Partner: 77%<br>Yes: 12%<br>No: 11% | No Partner: 78%<br>Yes: 19%<br>No: 3% | No partner: 1%<br>Yes: 7%<br>No: 8% | The majority of participants reported that they did not have a partner at both pre- and posttest. Of those who reported having a partner, there was a 7% increase in those reporting that would use birth control and a condom if they choose to have sex with their partner, and an 8% decrease in the number of participants who reported at baseline that they would not. | <input type="checkbox"/> Reached<br><input checked="" type="checkbox"/> Missed<br><input type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |

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|---|---|----------------|-------------|--|---------------------|---------------------|------------|---|--|--|
| 2.7 By the end of the program, FHS student participants will increase condom use skills and self-efficacy, by 25%, as reported on post-tests. | I know how to put on a condom correctly. (True/False) | Pre-<br>/Post- | 96          | Pre-/Post-Test & 12-Month Follow-Up Survey | Correct Answer: 15% | Correct Answer: 96% | 81%        | There was an 81% increase in participant skills and self-efficacy in putting on a condom correctly. | <input type="checkbox"/> Reached<br><input type="checkbox"/> Missed<br><input checked="" type="checkbox"/> Exceeded<br><br>If there was a change, was it...<br><input checked="" type="checkbox"/> Positive<br><input type="checkbox"/> Negative<br><input type="checkbox"/> No change | <input type="checkbox"/> Yes<br><input checked="" type="checkbox"/> No         |

\*Special thanks to Hawaii Youth Services Network for sharing their program’s *Making Proud Choices* survey tools and evaluation reports, used to create this sample tool.