

Instructions for using the Assessing Program Fit Tool

You can use this tool to help you examine the more important aspects of fit for the program(s) you're considering or, if you are already running a program, you can use the tool to see if there are ways to improve what you're doing.

Make as many copies of the tool as you need for your workgroup to complete this task. You can make a fresh copy for each of the candidate programs you're considering.

The process for completing the Assessing Program Fit Tool is as follows:

1. Assemble the basic information about each of the programs you're considering before you start work on assessing fit. Highlight the information that answers the questions posed above regarding levels of fit.
2. Have a copy of the Green, Yellow, Red Light Adaptation Guide also on hand to help you answer questions in the fit tool about each of the programs you're considering.
3. Starting with question 1, work through the questions in the fit tool for each program.
4. Answer yes or no first, then go back and discuss the details of what you think it will take to increase fit for the program you're reviewing. Write down the conclusions you come make about what steps should be taken.
5. In the final column on the right, answer whether you think any adaptations you've identified are green, yellow, or red light adaptations.
6. After you complete the tool, print for your records and/or submit to the Training and Technical Assistance Department at the SC Campaign for feedback.

Assessing Program Fit Tool

Does Your Program:	Yes	No	What steps can be taken toward increasing program fit?	Is this a Green, Yellow, or Red Light adaptation?
1. Fit with your youths'...				
Literacy and/or education level?				
Age?				
Gender?				
Culture?				
Special Circumstances (i.e. foster care, juvenile justice)?				
2. Fit with your organization's...				
Mission?				
Board?				
Staff?				
Leadership?				
Context/Setting?				
Dosage Requirements?				
3. Fit with the stakeholder community's...				
Other programs?				
Readiness for prevention intervention?				
Priorities and Values?				